

*Welcome*  
*to*  
*Children of Joy!*



We are located beside Bush Elementary  
Our address is:  
7550 Crownridge Drive  
The Woodlands, TX 77382

We are so delighted to have you tour our school!  
Please feel free to contact us at (936) 242-1826 with any questions.

# Table of Contents

Picture of Toddler's Classroom	p. 3
Toddler's Daily Schedule	p. 4
Toddlers Curriculum	p. 5
Picture of Two Year Old Classrooms	p. 7
Two Year Olds Daily Schedules	p. 9
Two Year Olds Curriculum	p. 11
Music and Movement	p. 12
Chapel	p. 13
Snack/Lunchtime	p. 13
Naptime	p. 13
Assessments	p. 14
Communication	p. 14
Playground	p. 16
Speech Therapist	p. 17
Security	p. 18
Drop off and Pick up	p. 18
Registration Information	p. 20
Before and After School Programs	p. 20

# Toddler Classroom

TTH Ladybugs (18 months - 2 years)  
Ratio 2:8



# TTH Ladybug's Daily Schedule



## Tuesday - Thursday Ladybugs Daily Schedule

---

9:00am - 9:15am	Welcome/Wash Hands/Tabletop Activities
9:15am - 9:30am	Sanctuary Chapel with Pastor David (Tuesday)
9:30am - 9:45am	Welcome Song/Circle Time Prayer/Bible Verse/Class Chapel Review Color, Numbers & Counting, Nursery Rhyme, Shape & Story Time
9:45am - 10:00am	Wash Hands/Grace/Snack
10:00am - 10:30am	Music & Movement (Tuesday)
10:00am - 10:15am	Pastor David Chapel (Dragonfly Classroom) (1 <sup>st</sup> Thursday of the Month)
10:30am - 11:00am	Playground
11:00am - 11:15am	Wash Hands/Potty/Diapers
11:15am - 12:00pm	Art Activity/Free Centers/Sensory Table
12:00pm - 12:30pm	Wash Hands/Prayer/Lunch
12:30pm - 12:45pm	Potty/Diapers/Nap Mats
12:45pm - 1:45pm	Nap/Rest Time
1:50pm - 2:00pm	Wake-Up Time/Pack Up Get Ready For Dismissal

# Toddler's Curriculum

Our Toddler program starts with children as young as 18 months and is offered as a two day program on Tuesdays and Thursdays each week. This classroom has a maximum of 8 children with 2 teachers. This low 1:4 ratio is the perfect program to introduce your children to a preschool setting. At this age the children benefit greatly from being around other children. Being in a group setting introduces children to cooperative play where they learn to take turns and share. In addition to social skills, the children work on language development. The children are given the opportunity to communicate with each other as well as their teachers in a group setting to encourage their language development at their own pace. In the Toddler room the children also work on basic life-skills such as hand washing, potty training, dressing themselves and beginning to clean up their areas. By exposing them to these activities, your child is building a solid foundation that will last throughout their education, both here and COJ! and beyond.

Throughout the school year, your child will be introduced to the following concepts:

## **Basic Skills:**

Feeding self independently; washing hands with assistance; recognizing primary colors and basic shapes; matching sounds to objects; following simple one step directions

## **Social and Emotional Skills:**

Can separate from parents; begins to use words to express feelings and emotions; learns to take turns and share; engages in parallel play; accepts and responds to teacher's directions

## **Reading and Language Readiness:**

Begins to verbalize wants; enjoys looking at picture books; listens to short stories, songs and finger plays; can recite a simple prayer with prompting; recognizes familiar people, objects and body parts; uses one and two word sentences

### **Fine Motor Skills:**

Begins to scribble with a crayon; build a tower of 3-5 blocks; plays with play dough; scoops with a spoon; build simple puzzles; practices stirring and pouring

### **Gross Motor Skills:**

Walks with stability; beginning to run; climbs stairs with help from an adult; throws and/or rolls a ball; uses push toys; can sit in a chair independently

# 2 Year Old Classrooms

MWF Ladybugs  
Ratio 2:8



# TTH Turtles

## Ratio 2:10



# MWF Ladybug's Daily Schedule



## Monday/Wednesday/Friday Ladybugs Daily Schedule

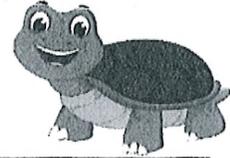
---

9:00am - 9:15am	Welcome/Wash Hands/Tabletop Activities
9:15am - 9:30am	Sanctuary Chapel with Pastor David (Wednesdays)
9:30am - 10:00am	Music & Movement (Monday)
10:00am - 10:15am	Pastor David Chapel (Dragonfly Classroom) (1 <sup>st</sup> Wednesday of the Month)
10:00am - 10:15am	Welcome Song/Circle Time Prayer/Bible Verse/Class Chapel Review Color, Numbers & Counting, Nursery Rhyme, Shape & Story Time
10:15am - 10:30am	Wash Hands/Grace/Snack
10:30am - 11:00am	Playground
11:00am - 11:15am	Wash Hands/Potty/Diapers
11:15am - 12:00pm	Art Activity/Free Centers/Sensory Table
12:00pm - 12:30pm	Wash Hands/Prayer/Lunch
12:30pm - 12:45pm	Potty/Diapers/Nap Mats
12:45pm - 1:45pm	Nap/Rest Time
1:50pm - 2:00pm	Wake-Up Time/Pack Up Get Ready For Dismissal

# TTH Turtles Daily Schedule



## Tuesday/Thursday Turtle's Class Daily Schedule



Tuesday Schedule		Thursday Schedule	
9:00 - 9:15	Arrival, Wash Hands, Table Activities	9:00 - 9:15	Arrival, Wash Hands, Table Activities
9:15 - 9:30	Morning Circle Time -Welcome song -Prayer -Color/Shapes/Counting	9:15 - 9:30	Morning Chapel in Sanctuary
9:30 - 10:00	Music and Movement	9:30 - 9:45	Gross Motor Activities
10:00 - 10:30	Story time/Bible Lesson/Wash Hands/Grace/Snack	9:45-10:30	Morning Circle Time -Welcome song -Prayer -Colors/shapes/Counting -Story time  Cooking/Science  Wash Hands/Grace/Snack
10:30-11:00	Playground	10:30-11:00	Playground
11:00 - 11:15	Nursery Rhymes/Songs Bathroom/Diapers/ Wash Hands	11:00 - 11:15	Nursery Rhymes/Songs Bathroom/Diapers/ Wash Hands
11:15 - 12:00	Centers/Art Project/ Clean-up/Wash hands	11:15 - 12:00	Centers/Art Project/ Clean-up/Wash hands
12:00-12:30	Lunch/Bathroom/ Wash hands	12:00-12:030	Lunch/Bathroom/ Wash hands
12:30-1:45	Rest Time	12:30-1:45	Rest Time
1:45 - 1:55	Wake Up/Pack Up/Dismissal	1:45 - 1:55	Wake Up/Pack Up/Dismissal

# Two Year Olds Curriculum

Our two year olds have the option to attend a two day (Tuesday/Thursday) or three day (Monday/Wednesday/Friday) program. These programs are designed to help children adjust to being around other children. These classrooms have a maximum of 8 children with 2 teachers. This low 1:4 ratio is the perfect program to provide plenty of opportunities for children to socialize with each other while getting enough one-on-one attention from our teachers. Our program gives children the opportunity to spend time with other children in an environment that encourages the development of life-skills such as taking turns and sharing. Two year olds have a strong desire to socialize with one another, but are still developing the skills needed for cooperative play.

Our two year olds work on a number of skills throughout the year. Children's language development will increase greatly during this time. Being in a group setting with other children will encourage them to imitate each other as well as learn to carry on conversations with each other and their teachers. The two year olds will also increase their self-help skills by working on hand washing, potty training, dressing themselves, drinking from a cup and taking care of the classroom. All of these skills help to build a strong sense of self in children and encourage them to seek new challenges.

Throughout the school year the children will be introduced to the following concepts:

## **Basic Skills:**

Washes hands; drinks from a cup; feeds self with spoon; expresses interest in potty training; pulls shorts on/off; identifies primary colors and basic shapes; begins counting, matching and sorting objects

## **Social and Emotional Skills:**

Separates from parents; expresses feelings into words; begins to communicate needs and wants; starting to become aware of other's feelings; begins to engage in small group activities; learns to take turns; uses make believe play; still uses mainly parallel play but will engage in small group activities

## **Reading and Language Readiness:**

Verbalizes wants and ideas; recognizes name of familiar, people, objects and body parts; uses three and four word sentences; imitates short songs and finger plays; participates in daily prayer and songs; follows one and two step directions

### **Fine Motor Skills:**

Uses fist grip to scribble; can build a tower of 3-5 blocks; completes simple 2- 4 piece puzzles; plays with play dough; strings large beads; begins to apply glue; begins snipping with scissors; draws horizontal lines and begins a circle; using stirring and pouring; using a spoon

### **Gross Motor Skills:**

Throws and catches a ball; jumps with both feet; climbs stairs using “step together;” kicks a ball; steps over objects; runs; sits in a chair independently

## **Music and Movement**

Ms. Lesly, who has been with our school for several years, leads our Music and Movement program. Ms. Lesly meets with each classroom on an individual basis to ensure each child has enough time and one-on-one attention each week to complete all of the activities. Our Music and Movement program takes place on Mondays and Tuesdays for 30 minutes once a week. The children do a variety of activities using music and movement to develop gross motor skills.

Our goal for our Music and Movement program is for the children to be introduced to a wide variety of music and movement activities in a fun and active environment. As the children’s skill levels increase, the curriculum will be adjusted to challenge their gross motor skills.

### **Gross Motor Skills taught in Music and Movement include:**

jumping, running, throwing, catching, bouncing a ball, kicking a ball, balance, flexibility, and more.

# Chapel

Ms. Shannon, who has been with us for several years, leads our Chapel program. Chapel meets every Thursday and Friday. Ms. Shannon meets with each classroom to help them develop their love for Jesus. Each class participates in discussions, hears stories from the Bible and relates them to their level in an age appropriate way. The teachers continue to extend the monthly Bible verse and curriculum in their classrooms.

As a Christian-based preschool, it is important the Christian values and teachings are not limited to Chapel time, but are ever present in our program on a daily basis. Our children pray before snack and lunch each day. In addition, the Bible verses, stories, songs and cheers are visible in the classroom, and activities are used to extend the lessons that are being taught.

Finally, to ensure parents are well versed in the topics discussed in Chapel, we send out a monthly newsletter with our school newsletter. Having ongoing communication available ensures parents are able to reinforce the topics discussed.

# Snack/Lunch

Each day your child is required to bring in a snack and lunch that does not require heating or refrigeration. The children will eat their snack and lunch in their classroom with their teachers. Children of Joy is a “nut free” campus. We do not allow peanut products of any kind. If your child brings in a peanut product of any kind in their snack or lunch, it will be sent home unopened. Many parents use sun butter as a substitute for peanut butter. If you do, please make your classroom teacher aware. This helps protect any of our friends who have a peanut allergy.

# Naptime

All classes age three and younger have a rest time in the afternoon. Naptime is different for each class and will be adjusted to meet the needs of the children. Some nap times are very short (around 30 minutes), and others begin after lunchtime and end at 1:45. The children will need to bring their own nap mat each day. We do not leave nap mats at school.

# Assessments

Preparing our children for Kindergarten and instilling a love of learning is very important to us. We have assessments twice a year. Assessments cover basic readiness skills, social and emotional development, language and literacy skills, reading and writing skills, math skills, fine motor skills, and gross motor skills for every age group. The first assessment goes home in the fall (early November), and the second in the spring (April). The spring assessments are accompanied with parent teacher conferences. Each classroom spends one or two days conducting conferences with parents going over the assessments and answering any questions parents may have. If you have any questions or concerns throughout the year about your child's development, you can contact your child's teachers at any time to schedule a conference.

# Communication

We use several different forms of communication. Information is typically sent out in more than one format.

*Tell the Teacher More-* At the beginning of the school year we will hold Tell the Teacher More meetings. Parents will receive a brief questionnaire to complete and bring with them to the meeting. This short 15-20 minute meeting is your opportunity to talk with your child's teachers and tell them your expectations for the school year. Tell the Teacher More meetings will be in August before the start of the year.

*Parent Orientation-* We will hold a parent orientation for two days before the start of the school year. Your child will get the opportunity to meet their teachers and explore their classroom while parents meet with administration, specials teachers, and the Preschool Team in the sanctuary. This orientation will help parents gain valuable information about the school year.

*Shutterfly-* Every class has a private Shutterfly account. The teachers will post pictures weekly, send out their newsletters and post school events. Shutterfly allows you to see what is going on in the classroom and gives you an opportunity to talk with your little ones about their day.

*Remind-* Remind is a text/email-based app. Each class has their own Remind account, as well as an account for all COJ Parents. This allows teachers and administration to send out information and documents quickly via text.

*Daily Folder-* Every child will receive a folder at the beginning of the year. This folder goes from school to home and back every day. The daily folder can be used for communication between parent and teacher, as well as sending home daily work and important information.

*Newsletters-* Each month the Director will email and text out a newsletter of all events happening at the school. Classroom teachers also send out newsletters weekly or monthly, depending on the classroom, sharing information about what is being learned.

# Playground



# Speech

We are very blessed to have our own Speech Therapist working in the building. We provide Speech and Hearing screenings each year for our children ages 4 and up. If you notice your child (at any age) is having any difficulty with speech, please let us know and our Speech Therapist will be happy to do a free observation of him/her. If your child is already enrolled in another speech program you are not required to use our services, but the option is available for those who choose to use her services. You can also have Ms. Yvonne work cooperatively with your other therapist to provide the best opportunities for your child. She meets with the children once a week in a one on one private environment. She also does evaluations and parent conferences throughout the year. Speech services are not part of your annual tuition, but a separate fee you pay to her directly.



## SPEECH & LANGUAGE THERAPY Yvonne C. Avocato MCD; CCC-SLP

Hello and welcome to COJ! Please allow me to introduce myself and tell you about a service that is available at Children of Joy!

My name is Yvonne Avocato and I am licensed Speech-Language Pathologist. My husband and I live in The Woodlands and have two young boys who attend school in the area. I hold a Bachelor's degree in Psychology and a Master's degree in Communication Disorders. I have worked and treated pediatric patients since 2003 in a variety of settings (private practice, school system, home health, and preschools). My passion is to help toddler/preschool age children make gains towards age-level speech, language, and social communication skills.

I am available during school hours for speech and language screenings, evaluations, and therapy. My primary goal is to assist children in strengthening their overall communication skills. A major benefit of my on-site therapy service is that it provides you more time with your children after the school day is through (for those parents with students needing speech/language services).

Feel free to email or call me with any questions that you may have, or if you would like to schedule a consultation/evaluation for your child. Please note that while services will be provided on site at Children of Joy, all future payments and inquiries should be sent directly to me.

Please feel free to contact me with any questions that you may have. I look forward to another amazing school year here at Children of Joy!

Sincerely,

Yvonne C Avocato MCD; CCC-SLP

[AvocatoSpeech@gmail.com](mailto:AvocatoSpeech@gmail.com)

832-683-0002

# Security

Our doors are locked every day at 9:10 and unlocked again at 1:45. During morning or afternoon carline, you may use either door to enter or exit. During school hours you may only use the door located under the porta cache. To enter the building, ring the doorbell and a member of the administrative staff will let you in. Teachers do not open doors to parents and other visitors because their main focus is your children during school hours. You are also required to take a badge and sign in and sign out. This helps us know who is in the building at all times.

## Drop off and Pick up

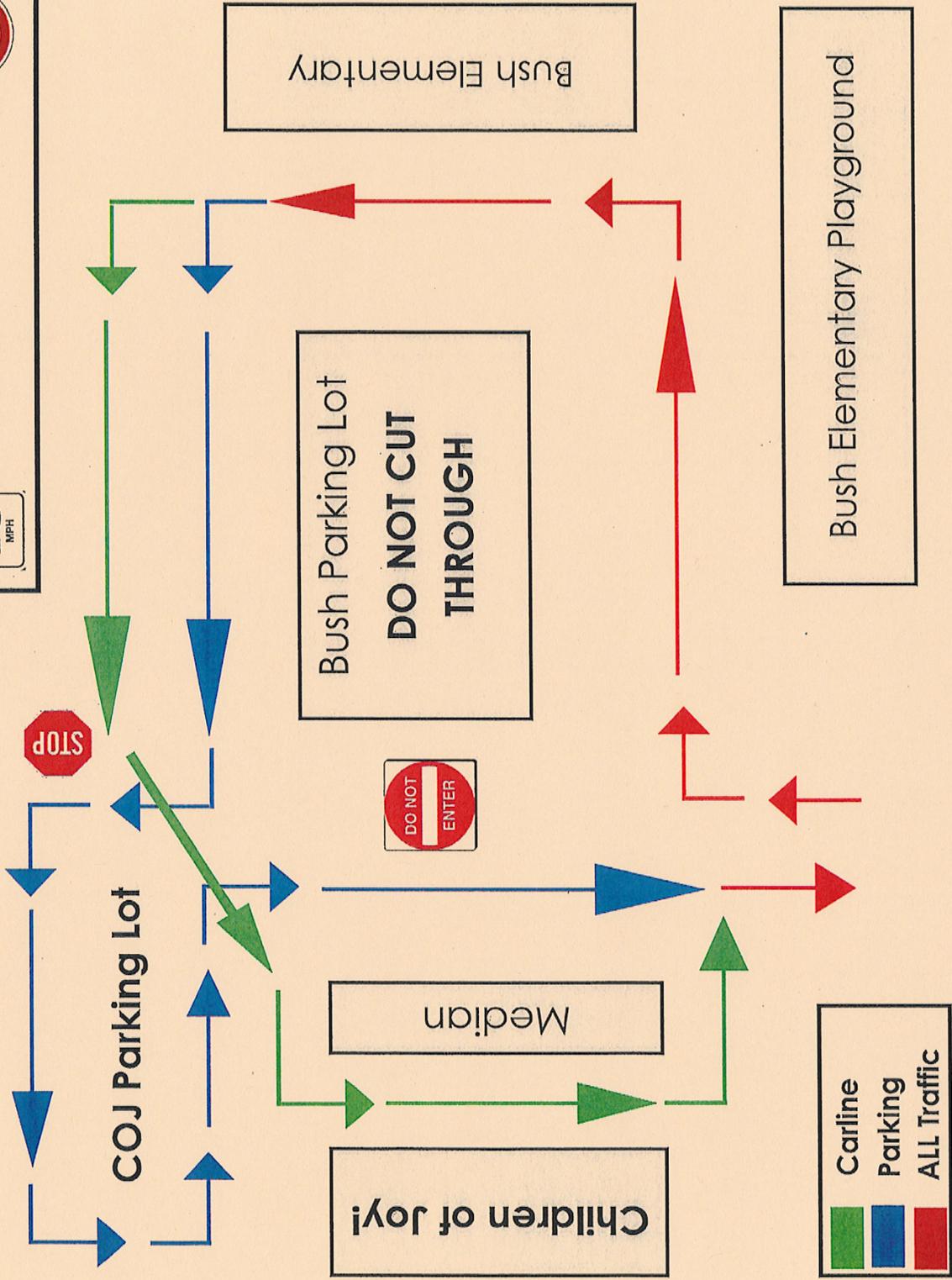
School begins at 9:00 and ends at 2:00 each day. There are two options for drop off and pick up. You may walk your child in and/or out every day, or use our carline.

If you plan on coming in to drop off your child in the morning, please wait until 9:00 to bring them back to their classroom. Before 9:00, teachers are preparing for the day and attending a brief staff prayer time beforehand. There is a lobby area with children's books for you to share with your child while you wait.

Carline is a great option if you don't want to have to park and come inside. Carline begins at 9:00 and 2:00. Every child will receive a carline sign at the beginning of the year. Please hang it in your window for carline. Teachers and administration will be outside under the porta cache to get your child(ren) out of the car every morning. In the afternoons an administrator will call your child(ren)'s name(s) and a teacher will bring them out and put them safely in your car. In carline, there is never a need to have to exit your car.

**SPEED LIMIT 10 MPH**

Please drive slowly and DO NOT use your cell phone.

# Registration

We are currently accepting registration for the 2020-2021 school year. To register your child, please see the “Registration Information” button on our webpage. This page will give you a links to our Parent Portal for registration, and all of the required paperwork.

A non-refundable registration fee of \$150 is due upon enrollment. Your registration fee will not be processed until your child has a confirmed spot in a classroom. Tuition is calculated on an annual basis and divided into 10 equal installments. The first installment is due May 1, 2020. This installment guarantees your placement in the fall. Withdrawal after May 31, 2020 will result in the loss of prepaid tuition. The second installment will be due August 1, 2020 and each month thereafter ending in April 2021.

A Supply Fee is due for the Fall Semester on August 1, 2020 and for the Spring Semester on January 1, 2021.

## Before and After School Programs

For parents who need a little extra time in the mornings or afternoons, Children of Joy! Preschool offers before and after school enrichment programs. Before school programs begin at 8:25 and end at 9:00. The instructor walks children to their respective classrooms. After school programs begin at 2:00 and end at 2:45. Parents must pick up their children at 2:45 from their program's classroom. No carline is offered for before or after school programs.

Before and after school programs include: On the Move, Cooking and Science, Art Club and Gymnastics. If you would like to see more information about these programs, please refer to the “Before and After School Programs” button on our webpage.